



Book of Quotes

Transformative Law:
Leaders
in Legal Education

as nominated by their peers

Association of American Law Schools Annual Convention
New Orleans, Louisiana
January 6 – 10, 2010

• *introduction* •

In recognition of the Association of American Law Schools' 2010 Annual Convention theme of Transformative Law, LexisNexis called for the nomination of Legal Education's Transformative Law Leaders by their peers in American law schools.

Those recognized promote transformative law, raise the bar of legal education excellence, and improve the quality of life for those whom they impact through their influence and activities.

• *index of nominees* •

Mark D. Bauer

David Callies

Brian Clauss

Nora V. Demleitner

Herbie DiFonzo

Janet L. Dolgin

Michael A. Farley

Neal Feigenson

Ronald H. Filler

Roberta K. Flowers

James W. Fox Jr.

Janine P. Geske

Phoebe A. Haddon

Mary A. Lynch

Karen Mika

Julie K. Sandine

Andrew Schepard

John O. Sonsteng

Christina Spiesel

Mark D. Bauer

Associate Dean of Academics
Stetson University College of Law

details of nomination

On October 22, 2009, a small group of deans and professors at Stetson University College of Law launched the first Legal Community in Action Day: Serving the Public, the Law and the Profession.

For this innovative program, classes were canceled to allow students to participate in legal reform, public service and professionalism activities. Our first-year students donated 1,500 collective community service hours to local organizations, second-year students attended law reform workshops on legal scholarship and its affect on the practice of law, and third-year students participated in a professionalism retreat led by bar leaders and judges that focused on transitioning from the law school environment to the profession.

The leaders of Legal Community in Action Day were:

- Roberta K. Flowers, Wm. Reece Smith Jr. Distinguished Professor of Law
- James W. Fox Jr., Associate Dean of Faculty Development
- Michael A. Farley, Assistant Dean of Student Life
- Mark D. Bauer, Associate Dean of Academics

A more detailed summary of the day's events, including photos and comments from participants, is available online at:

<http://www.law.stetson.edu/tmpl/news/article.aspx?id=7919>

nominated by:

Davina Y. Gould

Director of Publications and Online Communications
Stetson University College of Law

David Callies

Benjamin A. Kudo Professor of Law
William S. Richardson School of Law
University of Hawaii at Manoa

details of nomination

I am very pleased to nominate David Callies, who is a model of how to be an extraordinarily productive, engaged, and creative senior scholar.

David literally already has taught property law to a generation of Hawaii's lawyers, yet he shows absolutely no signs of slowing down as a scholar, teacher, expert witness, and faculty leader.

It is hardly a surprise that David received university-wide recognition for his excellent teaching when he won our Regents' Medal for Excellence in Teaching this year, yet his scholarship and day-to-day involvement with students, lawyers, and the community also are worthy of recognition and great celebration.

nominated by:

Avi Soifer

Dean and Professor
William S. Richardson School of Law
University of Hawaii at Manoa

Brian Clauss

Arbitrator, Mediator & Attorney
The John Marshall Law School

details of nomination

Brian Clauss has dedicated himself to serving our nation's servicemembers and veterans. Brian was instrumental in establishing our Veterans Legal Support Center & Clinic (VLSC) at The John Marshall Law School in Chicago. When students at John Marshall, one of whom had recently returned from a tour of duty in Iraq, took the initiative to try to form the Clinic, Brian served as their mentor and advisor. All the work Brian did in establishing the Clinic, as well as the immense amount he has done since its establishment, has been on a volunteer basis.

As everyone knows, the curriculum at a law school is rather jealously guarded by the faculty. Brian Clauss shepherded the students through the process of proposing a change to the curriculum at John Marshall. He and the students worked tirelessly with the faculty, administration and Board of Trustees to get this program established.

The VLSC is one of the first law school clinics in the country dedicated to serving our nation's veterans. When the VLSC opened in January 2008, the focus was on assisting veterans in obtaining the benefits they earned through their service. Because the need is so great (there are close to a million veterans in the State of Illinois alone), Brian worked to establish a pro bono network of attorneys who would work with the VLSC. To date, the VLSC has trained 225 attorneys in veterans' benefits law, and 75 cases have been assigned in the pro bono network.

Recently, Brian has worked to expand the focus of the VLSC into other areas of the law that have a direct impact upon veterans and their families. The VLSC's family law initiative will focus on helping deployed servicemembers and recently returned veterans with their family law issues. The VLSC has also partnered with the Association for Conflict Resolution to establish a program to offer mediation services free of charge where a servicemember or veteran would benefit from such services.

nominated by:

Joseph Butler

Co-Executive Director
The John Marshall Law School
Veterans Legal Support Center & Clinic

Nora V. Demleitner

Dean and Professor of Law
Hofstra University School of Law

details of nomination

Since assuming the Deanship in 2007, Dean Nora Demleitner has changed the ethos at Hofstra Law. She has focused the Law School back on its original vision of making meaningful impacts in the legal profession and the world, and challenging and inspiring its students to do the same.

Dean Demleitner inspires the entire community around her—students, alumni, faculty and administration—to find meaningful ways to impact people, causes and legal development. Hofstra Law School has rallied behind her leadership vision, which has transformed the very purpose of our institution.

Dean Demleitner is a transformative leader representing the best and brightest visionaries in the legal academy. She also has actively supported visionary curriculum innovations and institute building.

nominated by:

Jeffrey A. Dodge

Assistant Dean for Administration and Operations
Hofstra University School of Law

Herbie DiFonzo

Professor of Law

Hofstra University School of Law

details of nomination

Professors Andrew Schepard and Herbie DiFonzo have been transforming Family Law Education at Hofstra by developing innovative courses and integrating skills, public service, and alternative dispute resolution processes, such as Collaborative Law, into the curriculum.

Beginning with the Family Law Education Reform Project (FELR), they developed an integrated family law course, merging skills development with traditional family law doctrine. The course provides simulated exercises and introduces law students to disciplinary practice by providing skills development in child welfare jointly with social work students.

Outside the classroom, Professors Schepard and DiFonzo seamlessly integrate public service into the Family Law curriculum through the Child and Family Advocacy Program, which encourages students to pursue public sector careers and provides them with opportunities to teach mock trial skills to at-risk youth, supervise students in the local youth court, and research and draft policies for national and local organizations serving children and families involved in the legal system.

nominated by:

Franca Sachs

Executive Director, Family Law & LGBT Rights Programs

Hofstra University School of Law

Janet L. Dolgin

Jack and Freda Dicker Distinguished Professor of Health Care Law and
Director of Health Law Studies
Hofstra University School of Law

details of nomination

Professor Janet Dolgin has written many articles, published in a variety of law reviews, other scholarly journals and edited volumes. Much of this work has analyzed legal responses to shifts in the family and to shifts in the structure of health care in the United States and elsewhere. Her most recent work focuses on disparities in health and in health care. She is now writing a book analyzing the failure of the United States to construct a system of health care delivery that provides universal coverage.

Prof. Dolgin has been instrumental in expanding the Health Law program at Hofstra. The Health Law and Policy Fellowship was created in 2007 and has expanded educational and professional opportunities for Health Law students as it continues to grow. She has made a considerable effort to expand course offerings, including the development of a skills course offered for the first time in the fall of 2009. The skills course brings together law students and medical students to consider the legal and medical needs of patients.

Professor Dolgin is also working on creating a Bioethics center for Hofstra Law School, in conjunction with Hofstra University, that will provide further opportunities for students to have exposure to the most current debates in health law and policy. She has assisted with organizing a number of lectures and conferences at Hofstra focusing on recent developments in Health Care and Bioethics.

nominated by:

Jessica C. Myers
Coordinator, Health Law Fellowship
Hofstra University School of Law

Michael A. Farley

Assistant Dean of Student Life
Stetson University College of Law

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nominated by:

Davina Y. Gould

Director of Publications and Online Communications
Stetson University College of Law

Neal Feigenson

Carmen Tortora Professor of Law
Quinnipiac University School of Law

details of nomination

Neil Feigenson, Carmen Tortora Professor of Law at Quinnipiac Law School, and his colleague Christina Spiesel, Senior Research Scholar at Yale Law School and an Adjunct Professor at Quinnipiac, are national leaders in explaining how visual persuasion is being used in the legal field. Their book, *Law on Display: The Digital Transformation of Legal Persuasion and Judgment* (New York University Press 2009), presents a comprehensive survey and analysis of how new visual and multimedia technologies are transforming the practice and culture of law.

Neal and Christina have also developed a cutting-edge course to familiarize Quinnipiac's law students with the theory, techniques, and legal rules for using visual persuasion in legal advocacy. Their jointly taught class, *Visual Persuasion in the Law*, is one of Quinnipiac's most popular and innovative courses; students in the class use digital (as well as analog) technologies to create visual arguments.

nominated by:

Brad Saxton

Dean & Professor of Law
Quinnipiac University School of Law

Ronald H. Filler

Professor of Law and Director,
Center of Financial Services Law
New York Law School

details of nomination

I wish to nominate Ronald H. Filler, Professor of Law and Director, Financial Services Law Center, L.L.M. in Financial Services Law of New York Law School for creating an outstanding program at the law school, as well as teaching the futures/commodities course in the program.

Professor Filler was a Managing Director in the Capital Prime Markets Services Division at Lehman Brothers where he served in both business and legal capacities for its global futures area for over 15 years. In addition, Prof. Filler was an Adjunct Professor at four U.S. law schools, including Chicago Kent College of Law, Brooklyn Law School, New York Law School, and the University of Illinois College of Law where he taught various law school courses involving futures and derivatives law for over 30 years.

Prof. Filler is a renowned industry leader and mentor in the commodities and futures arena and is called upon by industry leaders for his superior knowledge and practical experience. I worked with Prof. Filler as a counterpart at Lehman and was also a student of his at Brooklyn Law and am now an adjunct professor at the New York Law School, teaching a course offered in Professor Filler's program.

nominated by:

Catherine E. Napolitano
Professor, Hedge Fund Regulation
New York Law School

Roberta K. Flowers

Wm. Reece Smith Jr. Distinguished Professor of Law
Stetson University College of Law

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Director of Publications and Online Communications
Stetson University College of Law

James W. Fox Jr.

Associate Dean of Faculty Development
Stetson University College of Law

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nominated by:

Davina Y. Gould

Director of Publications and Online Communications
Stetson University College of Law

Justice Janine P. Geske, retired

Professor of Law and Director of the MULS Restorative Justice Initiative
Marquette University Law School

details of nomination

Justice Geske has served as a role model for law students through her demonstrated ability to create innovative curricula and exhibit characteristics of a transformative leader.

As a pioneer in the field of alternative dispute resolution (ADR), Justice Geske has played an integral part of the success of Marquette University Law School's Dispute Resolution program. Under Geske's leadership, the Dispute Resolution program has become nationally recognized for advancing principles of reconciliation, peacemaking and transformation.

Moreover, Geske formulated the law school's Restorative Justice Initiative and is a frequent speaker on restorative justice topics. With an eye to the future, Geske has worked diligently to restore and transform communities, while training the next generation of law students to serve as agents of change.

nominated by:

Artika Renee Tyner

Clinical Law Fellow
University of St. Thomas School of Law

Phoebe A. Haddon

Dean and Professor of Law
University of Maryland School of Law

details of nomination

Throughout her career, Dean Phoebe Haddon, as a change agent in the legal academy, has consistently sought the inclusion of diverse individuals who might not otherwise find an audience for their work; taught about diversity and inclusion to audiences who might not want to hear about it; and worked toward building an intellectual climate to enable dialogue and progress about diversity issues in classrooms and conference rooms.

nominated by:

Stephanie M. Wildman

Professor of Law and Director, Center for Social Justice and Public Service
Santa Clara University School of Law

Transformative Law: Leaders in Legal Education

Mary A. Lynch

Clinical Professor of Law
Albany Law School

details of nomination

I would like to nominate my colleague, Professor Mary Lynch.

Professor Lynch has pushed the ideas and values contained within the *Carnegie Report* and *Best Practices for Legal Education*, past the written word and into action in her classroom and in others'.

Within her own classroom, Professor Lynch incorporates multiple and various assessments to provide feedback to her students. She seamlessly blends doctrine, practical skills, and professionalism into her unique Domestic Violence Prosecution Hybrid course. Although a demanding teacher, a confessed "tough grader," Professor Lynch's students reward her with high-caliber performances when striving to match her clearly stated course-learning objectives.

Through her highly successful blog, <http://bestpracticeslegaled.albanyblogs.org>, Professor Lynch has provided law professors a forum for sharing and discussing all topics related to the legal educational reform movement. When the discussion required more than conversation, Professor Lynch created the Center for Excellence in Law Teaching (www.teachinglawstudents.com), charged with the mission to provide "legal educators with the resources to provide a pedagogically sound and innovative program of instruction to meet the changing needs of law students and legal educators, as well as the clients lawyers ultimately serve." Through CELT, Professor Lynch acts as a clearinghouse for information on improving teaching and learning in law schools. She also holds faculty workshops at Albany Law School to encourage disparate faculty to share, develop and integrate innovative teaching strategies into their courses.

nominated by:

Stephen E. Gottlieb

Jay and Ruth Caplan Distinguished Professor of Law
Albany Law School

Karen Mika

Professor

Cleveland Marshall College of Law

details of nomination

Professor Karen Mika uses very cutting-edge Web pages for her Legal Writing and Legal Drafting Classes. With the help of the library, she uses content management software to create her own format for her page. The Web sites contain not only syllabi, assigned readings and examples, but also helpful videos, podcasts, PowerPoint presentations and CALI lesson links.

Professor Mika also employs innovative gaming technology for her legal writing class. She made games using PowerPoint as well as Game Show Presenter software.

This professor tries about every new technology that comes out, from classroom polls to screen capture software. She identifies what works for her, and does not stick with something just because it is trendy. Most importantly, she encourages other professors to adopt new technology, too.

nominated by:

Sue Altmeyer

Electronic Services Librarian

Cleveland Marshall College of Law

Julie K. Sandine

Assistant Dean for Student Affairs
Vanderbilt University Law School

details of nomination

I am writing to nominate Julie Sandine as a leader in preparing students for today's diverse practice challenges. As Assistant Dean for Student Affairs at Vanderbilt Law School, Dean Sandine has taken the lead in integrating public service commitments into the student experience at Vanderbilt in many ways. One of these efforts has been the creation of a Pro Bono pledge, through which Vanderbilt law students commit themselves to dedicate their time and energy to pro bono legal work and community service. The pledge is to devote at least 75 hours in such service during their law school career. The pledge serves to recognize students who engage in pro bono, public interest, and community service activities, and to encourage great student participation in such work. Dean Sandine has been a tireless and effective advocate for the pledge, recruiting and encouraging many students to participate.

A second activity that is organized, promoted and supported by Dean Sandine is the annual Community Service Project which sends small teams of law students to volunteer with various Nashville non-profit agencies for one day a year. About 20 charities agree to enlist law students as volunteers in this project, which pairs upperclass students with first-year volunteers to advance the community building aspect of the project and to pass on this tradition continuously to new generations of law students. At the volunteer sites students clean, paint or sort donations while learning about the agency and the people being helped.

nominated by:

Don Welch

Associate Dean for Administration
Vanderbilt University Law School

Andrew Schepard

Director of the Center for Children, Families and the Law
and Professor of Law
Hofstra University School of Law

details of nomination

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nominated by:

Franca Sachs

Executive Director, Family Law & LGBT Rights Programs
Hofstra University School of Law

John O. Sonsteng

Professor of Law

William Mitchell College of Law

details of nomination

Professor Sonsteng is an innovator. From being an early advocate of using video in classrooms, to creating lessons and training materials founded on legal practice and hands-on learning, the contributions he's made to improving the way students and practitioners study the law and improve their advocacy skills are felt throughout the legal community.

nominated by:

Eric Janus

Dean

William Mitchell College of Law

Christina Spiesel

Senior Research Scholar, Yale Law School
Adjunct Professor,
Quinnipiac University School of Law

details of nomination

Christina Spiesel, Senior Research Scholar at Yale Law School and an Adjunct Professor at Quinnipiac Law School, and her colleague, Neil Feigenson, Carmen Tortora Professor of Law at Quinnipiac Law School, are national leaders in explaining how visual persuasion is being used in the legal field. Their book, *Law on Display: The Digital Transformation of Legal Persuasion and Judgment* (New York University Press 2009), presents a comprehensive survey and analysis of how new visual and multimedia technologies are transforming the practice and culture of law.

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Brad Saxton

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